

NSF Days Directorate for Education and Human Resources (EHR)

June 1-2, 2015 State University System of Florida

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Division of Research and Learning
Directorate for Education and Human Resources
National Science Foundation

EHR is committed to building the STEM workforce of tomorrow and a STEM literate public by improving STEM learning.



EHR is committed to a healthy and vital national STEM enterprise.

\$866 million FY 2015 estimation

funds research,
education and related activities





701 awards funded



481
EHR-funded
Institutions



145,000 EHR-supported individuals



All S&E disciplines funded

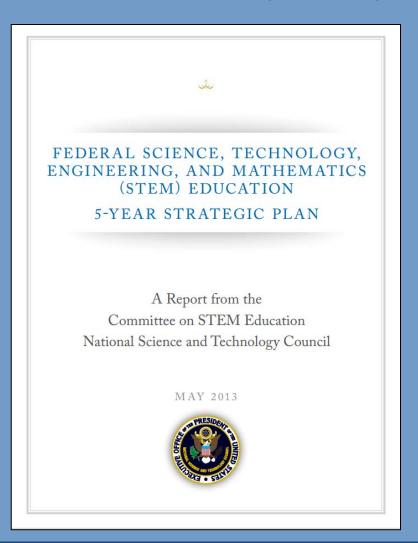


Funds research into STEM education



Other than the FY 2015 estimation, numbers shown are based on FY 2014 activities.

Federal Science, Technology, Engineering, and Mathematics (STEM) Education 5-Year Strategic Plan



Priority Areas

- P-12 STEM education
- Undergraduate education
- Graduate education
- Broadening participation
- Public engagement
- Coordination and evaluation

Directorate for Education and Human Resources

Investments that accumulate and build upon knowledge, through evidence-improving and evidence-amassing processes, to

- Prepare the next generation of STEM professionals
- Develop a robust research community in STEM education
- Increase technological, scientific, and quantitative literacy of all Americans
- Broaden participation in all STEM fields

EHR's organizational structure

Office of the Assistant Director (OAD)

Division of Research on Formal and Informal Settings (DRL)

Division of Graduate Education (DGE)

Division of Undergraduate Education (DUE)

Division of Human Resource Development (HRD) **Program Focus in the EHR Directorate**

EHR Division	Learning and Learning Environment	Broadening Participation in STEM	STEM Professional Workforce
Research on Learning (DRL)	ECR -Learning DR-K12 AISL ECR + REAL =FY2015	 ECR includes: Research on Gender in Science and Engineering (GSE) Research in Disabilities Education (RDE) 	STEM+C Partnerships for the 21st Century formerly Math and Science Partnership ITEST - Innovative Technology Experiences for Students and Teachers
Graduate Education (DGE)	Project and Program Evaluation (PPE) Building Community & Capacity in Data (BCC)	ECR- STEM Professional Workforce CyberCorps: Scholarship for Service (SFS) Graduate Research Fellowship (GRF) National Research Traineeship (NRT)	
Human Resource Development (HRD)	ADVANCE AGEP HBCU-UP TCUP	ECR-Broadening Participation and Capacity Building LSAMP	Excellence Awards in Science and Engineering - PAEMST & PAESMEM CREST
Undergraduate Education (DUE)	ECR-Learning Environment Improving Undergraduate STEM Education (IUSE)		Advanced Technological Education (ATE) Robert Noyce Teacher Scholarship Program S-STEM Scholarship Program

EHR Core Research (ECR) across all themes: EHR invests in foundational research for the strategic improvement of STEM education.



Program Focus in DRL

EHR Division	Learning and Learning Environment	Broadening Participation in STEM	STEM Professional Workforce
Research on Learning in	Core Research & Development	ECR* includes: • Research on	STEM+C Partnerships for
Formal and Informal	(ECR)	Gender in Science and Engineering	the 21 st Century formerly Math and
Settings (DRL)	DR-K12- (Discovery	(GSE) • Research in	Science Partnership
	Research K-12)	Disabilities Education (RDE)	ITEST - Innovative Technology
	AISL- Advancing Informal STEM Learning	*ECR + REAL= FY2015	Experiences for Students and Teachers

Program Focus in DGE

EHR Division	Learning and Learning Environment	Broadening Participation in STEM	STEM Professional Workforce
Graduate Education (DGE)	Project and Program Evaluation (PPE)/Promoting Research and Innovation in Methodologies for Evaluation (PRIME)		CR)* : Scholarship for Research Fellowship esearch Traineeship ted NSF Support disciplinary lucation

Program Focus in HRD

EHR Division	Learning and Learning Environment	Broadening Participation in STEM	STEM Professional Workforce
Human Resource Development (HRD)	 ADVANCE-Increasing the Participation and Advancement of Women in S & E careers AGEP-Alliances for Graduate Education and the Professoriate HBCU-UP-Historically Black Colleges and Universities Undergraduate Program TCUP- Tribal Colleges and Universities Programs 	*Core Research & Development (ECR) LSAMP- Louis Stokes Alliances for Minority Participation	 PAEMST- Presidential Awards for Excellence in Mathematics and Science Teaching PAESMEM- Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring) CREST- Centers of Research Excellence in Science and Technology

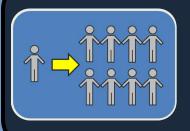
Program Focus in DUE

EHR Division	Learning and Learning Environment	Broadening Participation in STEM	STEM Professional Workforce
Undergraduate Education	Development (ECR)		Advanced Technological Education (ATE)
(DUE)			Robert Noyce Teacher Scholarship Program (NOYCE)
			S-STEM = Scholarship in STEM Program

EHR is continuing a thematic emphasis.



Learning & Learning Environments



Broadening Participation & Institutional Capacity



Workforce Development

Research, Development, and Model-Building for STEM Learning:

Core Knowledge Foundational Research **Early Stage and Exploratory Research Knowledge and Evidence Impact: Studies Design and Resources Efficacy Studies Development Effectiveness Projects Studies Scale-up Studies**

Common Guidelines for Education Research & Development http://ies.ed.gov/pdf/CommonGuidelines.pdf

Prospective Principal Investigators

- Engage with NSF
- Answer fundamental questions
- Seek Collaborations
- Strengthen Interdisciplinary Partnerships
- Communicate early and often!

Engage with NSF

- Submit Proposals
- Serve as Reviewers & Panelists
- Be Active as Workshop
 Participants and Organizers
- Consider Being a Rotator
 http://www.nsf.gov/about/car
 eer opps/rotators/index.jsp



For information on a particular EHR division and program, go to the EHR website and choose a division.

http://www.nsf.gov/dir/index.jsp?org=EHR

Contact NSF Program Directors for questions and suggestions

Answer fundamental questions

What are you trying to accomplish? What will be the outcomes?



Why do you believe that you have a good idea?

Why is the problem important?

How does it tie into previous literature/efforts?

Why is your approach promising?



How will you manage the project to ensure success? How will you know if you succeed?



How will others find out about your work?
How will you interest them?
How will you excite them?



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- Proposal and Award Policies and Procedures Guide (PAPPG):
 http://www.nsf.gov/pubs/policydocs/pappguide/nsf15001/nsf15

 1.pdf
- Guide to Programs:
 www.nsf.gov/funding/browse all funding.jsp
- Award Information: www.nsf.gov/awardsearch
- FastLane: www.fastlane.nsf.gov
- Broader Impacts: www.nsf.gov/pubs/gpg/broaderimpacts.pdf
- Data Management Plan: www.nsf.gov/bfa/dias/policy/dmp.jsp
- Funding Opportunities: www.nsf.gov/funding



Thank You!

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